**Bemidji Area Schools**

**Distance Learning Plan**

Following an Executive Order issued by Governor Walz, the Minnesota Department of Education has stated that distance learning will begin xxxxxxx. Bemidji Area Schools is dedicated to ensuring that all students have equitable access to learning during this difficult time. In order to meet the needs of all learners, instructional materials will be provided through Learning Packets or digitally through Google Classroom. Distance Learning is a new process, and we appreciate your flexibility and understanding as we navigate this learning model. The full cooperation of students, teachers and parents will be needed to make instruction meaningful and in compliance with the full expectations of Minnesota statutes.

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| **K-3 Elementary Schools** |

**Priorities**

* Learning will be focused on the core subjects of Language Arts, Math, Science and Social Studies to maintain current skills and build knowledge around prioritized content
* Art, Music and Technology will provide a weekly 20-30-minute lesson.
* Physical Education will provide a 10-15 lesson daily.
* Students will receive weekly packets through one of these methods:
  + email
  + guardians will pick up in the school entryway
  + packets will be mailed home
  + in limited cases delivered by bus with the food delivery

Teachers have established with their students’ family the best way to ensure the lessons are delivered.

* The primary tools for communication between teachers and families will be through phone calls, parent provided email addresses, Remind, Seesaw, or Google Classroom.
* In addition, enrichment activities are posted on the District Website to enhance learning.
* At this time, please call your classroom teacher if you have questions.

**Approximate Time Frames for Learning**

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| **Kindergarten to Third Grades** | |
| 20-25 minutes per day | Reading (Science/Social Studies connections as appropriate) |
| 15-20 minutes per day | Writing |
| 20-25 minutes per day | Mathematics |
| 20-25 minutes per week | Art, Music and Technology teachers will provide a range of activities that continue to support the current program |
| 10-15 Minutes Daily | Physical Education |
| Flex Learning | Reading aloud and independent reading  Board games and challenges with math/strategy/critical thinking  Puzzles  Designing and building structures with blocks or other available materials |

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| **Gene Dillon Elementary Schools** |

**Priorities**

* Learning will be focused on the core subjects of Language Arts, Math, Science and Social Studies to maintain current skills and build knowledge around prioritized content
* Art, Music, STEAM and Technology will provide a weekly 20-30-minute lesson.
* Physical Education will provide a 10-15 lesson daily.
* Students that have internet access and devices at home will be provided lessons through Google Classroom
* Students that do not have access will receive weekly packets through one of the following ways:
  + email
  + guardians will pick up in the school entryway
  + packets will be mailed home
  + in limited cases materials will be delivered by bus with the food delivery

Teachers have established with their students’ family the best way to ensure that the lessons are delivered.

* The primary tools for communication between teachers and families will be through phone calls, parent provided email addresses, Remind, or Google Classroom.
* In addition, enrichment activities are posted on the District Website to enhance learning.
* At this time, please call your classroom teacher if you have questions.

**Approximate Time Frames for Learning**

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| --- | --- |
| **Fourth and Fifth Grades** | |
| 25-30 minutes per day | Reading (Science/Social Studies connections as appropriate) |
| 25-30 minutes per day | Writing |
| 25-30 minutes per day | Mathematics |
| 20-30 minutes per week | Art, Music, STEAM and Technology teachers will provide a range of activities that continue to support the current program |
| 10-15 minutes daily | Physical Education |
| Flex Learning | Reading aloud and independent reading  Board games and challenges with math/strategy/critical thinking  Puzzles  Designing and building structures with blocks or other available materials |

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| **Bemidji Middle Schools** |

**Priorities**

* Learning will be focused on the core subjects of Language Arts, Math, Science and Social Studies to maintain current skills and build knowledge around prioritized content
* Our Allied Art courses will provide a weekly 20-30-minute lesson. Please refer to your child’s fourth quarter schedule in your parent Skyward log in account.
* Students that have internet access and devices at home will be provided lessons through Google Classroom
* Students that do not have access will receive weekly packets through one of the following ways:
  + email
  + guardians will pick up in the school entryway
  + packets will be mailed home
  + in limited cases the materials will be delivered by bus with the food delivery

Teachers have established with their students’ family the best way to ensure the lessons are delivered.

* The primary tools for communication between teachers and families will be through phone calls, parent provided email addresses, Remind, Seesaw, or Google Classroom.
* In addition, enrichment activities are posted on the District Website to enhance learning.
* At this time, please call your classroom teacher if you have questions on the lessons.

**Approximate Time Frames for Learning**

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| **Sixth, Seventh and Eighth Grades** | | | | | |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Approximately 1 Hour per day | Math | Social Studies | Math | Social Studies | Math |
| Approximately 1 Hour per day | Language Arts | Science | Language Arts | Science | Language Arts |
| Approximately  20 Minutes per week per Allied Art Course | Allied Arts-Students attend two allied arts per week. Each class will send home approximately 40 minutes of work a week. To identify which allied art classes your child is to follow refer to your child’s fourth quarter schedule. | | | | |

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| **Bemidji High Schools** |

**Priorities**

* Students will follow their fourth quarter schedule
* Students that have internet access and devices at home will be provided their coursework through Google Classroom
* Students that do not have access will receive weekly packets through one of the following ways:
  + email
  + guardians will pick up in the school entryway
  + packets will be mailed home
  + in limited cases the materials will be delivered by bus with the food delivery

Teachers will establish with their students’ families the best way to ensure the lessons are delivered.

* The primary tools for communication between teachers and families will be through Google Classroom, phone calls or email.
* Grading scales and methods will not be changed at this time, but will be reevaluated at midterm to determine what changes or adjustments need to be made.
* In addition, enrichment activities are posted on the District Website to enhance learning.
* At this time, please call your classroom teacher if you have questions on the lessons.

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| **Ninth, Tenth and Eleventh Grades** | |
| Approximately 1 Hour per day per subject | Each scheduled high school course |

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| **Student Roles and Responsibilities** | |
| * Establish daily routines for engaging in the learning experiences * Identify a space in your home where you can work effectively and successfully * Identify a space in your home where you can participate in live online learning.  Sit at a table with a wall behind you, if possible. Follow the school dress code * Regularly monitor online platforms * Engage in all learning with academic honesty * Communicate proactively with your teachers if you cannot meet deadlines or require additional support * Comply with School Internet Safety policies including expectations for online etiquette | |
| **For questions about...** | **Contact** |
| a course, assignment, or resource | the relevant teacher |
| a personal, academic or social-emotional concern | your assigned counselor |
| other issues related to distance learning | your school principal or assistant principal |

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| **Parent Roles and Responsibilities** | |
| **One teacher each day will be communicating to you or your child. Parents/Guardians or student will be asked to respond that they have received the communication.**    Provide support for your children by:   * Establishing routines and expectations * Defining the physical space for your child to study * Monitoring communications from your child’s teachers * Beginning and ending each day with a check-in * Taking an active role in helping your child process his/her learning * Establishing times for quiet and reflection * Encouraging physical activity and/or exercise * Remaining mindful of your child’s stress or worry * Monitoring how much time your child is spending online * Keeping your child social, but set rules around their social media interactions | |
| **For questions about...** | **Contact** |
| a course, assignment, or resource | the relevant teacher |
| a personal, academic or social-emotional concern | your child’s assigned counselor |
| other issues related to distance learning | your school principal or assistant principal |